



**CALIFORNIA STATE BOARD OF EDUCATION**

**ITEM # 22**

**JUNE 2003 AGENDA**

<b>SUBJECT</b>	<b>X</b>	<b>ACTION</b>
		<b>INFORMATION</b>
		<b>PUBLIC HEARING</b>
Mathematics and Reading Professional Development Program (AB 466)—Interim Report to the Legislature		

**Recommendation:**

It is recommended that the State Board of Education approve the Mathematics and Reading Professional Development Program (AB 466) Interim Report to the Legislature. AB 466 (Chapter 737, Statutes of 2001) requires the California Department of Education to develop by July 1, 2003, an interim report regarding the program for submission to the Legislature. The interim report shall, at a minimum, detail the following:

- ✓ The number of teachers, by credential type, who have received training; and
- ✓ The entities that have received funds for the purpose of offering training (professional development providers) and the number of teachers that each has trained.

**Summary of Previous State Board of Education Discussion and Action**

At the May 2003 State Board of Education meeting, an oral presentation was made by William Vasey regarding the number of teachers trained via the AB 466 program and the credentials these teachers hold.

**Summary of Key Issue(s)**

AB 466 mandates that the CDE develop an interim report by July 1, 2003.

**Fiscal Analysis (as appropriate)**

None

**Attachment(s)**

Will be providing a copy of the draft report in the supplemental mailing.